BILINGUAL EVALUATION PRESENTATION SERIES

COURTNEY SEIDEL, M.S., CCC-SLP

NOVEMBER 15, 2019 | 8:30am - 3:00pm | PART 1 **IDENTIFYING A LANGUAGE DIFFERENCE VS. DISORDER IN ELL STUDENTS** Full day presentation objectives:

Identify red flags for language disorders in the ELL population Complete a guided reflection based on an ELL student from your school/district Receive a "toolkit" to support documenting concerns prior to referral Increase collaboration between special education staff and ELL staff during the evaluation process

DECEMBER 18, 2019 | 8:30am - 3:00pm | PART 2 **BILINGUAL EVALUATION FOR MONOLINGUAL EVALUATORS**

Full day presentation objectives:

ONLY SO FOR Review red flags and application of previous knowledge Understand their role in the "Interpreters & SLPs: Working Together" relationship Assess the readiness of their own "toolkit" for bilingual language evaluation Understand the important components in a bilingual language evaluation report

Courtney Seidel, MS, CCC-SLP has held a teaching appointment at the University of Wisconsin-Madison since 2015. Courtney maintains a private practice; has served as an expert witness in Wisconsin court cases; has offered numerous invited and reviewed presentations at state and national conferences; has served as a professional consultant for Wisconsin school districts; was selected as the Wisconsin Speech-Language Pathologist of the Year; and has acquired the ASHA ACE Award for continuing education. She serves on the ReachDane Programs and Education Committee and collaborates with Mansfield Hall's innovative support program (for college students with autism and/or learning disabilities). Courtney is program for Cottege Students with autism and/or tearning disabilities). Countries the co-author of a best-selling textbook. "A Guide to School Services in Speech-Language Pathology" (4th edition) and "Best Practice in Special Education: Teaching Students with Communication Disorders."

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